



## Sweet Home ISD Pre-Kindergarten Family Engagement Plan

**The Sweet Home ISD Pre-Kindergarten program creates a foundation for student learning, family engagement and partnership, and meaningful family school interaction.**

**Family**—These are the adults responsible for the child’s care and children in the child’s life who support the early learning and development of the child.

**Family Engagement**--The mutual responsibility of families, schools, and communities is to build relationships that support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child’s educational experience, supports the whole child, and is both culturally responsive and linguistically appropriate.

**Family Engagement Plan**—An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child-centered, age-appropriate, and family-driven.

**The family engagement plan will:**

**1) Facilitate family-to-family support using strategies such as:**

- a) Creating a safe and respectful environment where families can learn from each other as individuals and groups. (Examples: Meet the Teacher and Open House events, Thanksgiving meal, Easter family activities)
- b) Inviting Sweet Home ISD Pre-Kindergarten alumni to share their child’s experiences with our current and potential families. (Examples: Parent/Teacher Organization meetings, community activities and events)

**2) Establish a network of community resources using strategies such as:**

- a) STAR Program
- b) Department of Public Health and Human Services
- c) Community health programs in surrounding communities

**3) Increase family participation in decision making strategies such as:**

- a) Opportunities for families to review and provide program input on Sweet Home practices, policies, communications, and events in order to ensure the program is responsive to the needs of families through end-of-year surveys.
- b) Developing, adopting, and implementing identified goals within the annual campus improvement plan targeting Sweet Home’s family engagement.

**4) Equip families with tools to enhance and extend learning opportunities using strategies such as:**

- a) Campus tours for our incoming pre-kindergarten students prior to the start of the school year.
- b) Progress monitoring information provided for families to see the growth and development of their pre-kindergarten aged students.



# Sweet Home Independent School District

7508 FM 531, Sweet Home, Texas 77987

Ph: (361) 293-3321

Fax: (361) 741-2499

- c) Provide families with age-appropriate developmental expectations and activities to support the learning in the classroom.
  - d) Parent/Teacher conferences twice a year to discuss students' academic performance and growth.
  - e) Adding pre-kindergarten parents to the Sweet Home volunteers in schools program.
- 5) Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks using strategies such as:**
- a) Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff.