

## Return to School Q & A

1. There have been many questions about masks...
  - a. What's the estimated wear of the masks which I am against in the first place. We have not worn one yet. I know she has to for school. Has anything been said as to how long the kids have to have them for? **We will follow the governor's orders on mask.**
  - b. Will the Pre-K need to wear masks? **We encourage all students to wear a mask but will only require grades 3 – 8 to do so.**
  - c. Will the children be given masks every day? Or be required to bring their own? **Parents are to supply their child's mask. We will have both disposable and reusable face masks for students who may need them throughout the day if needed. We will also supply each room with enough face shields for the entire class.**
  
2. Have you looked into doing plexiglass dividers? **Our classrooms are not very large and social distancing in the classroom will be next to impossible. Yes, we have looked into the plexiglass dividers. Due to the costs and backorders of these dividers, we will not be purchasing any at this time. We will continue to monitor any classroom issues and adjust when necessary. Right now we will just utilize masks and face shields.**
  
3. Will students be screened (temp checks) by staff before coming onto campus? **Under our Fall 2020 Safe Start Plan, parents have the responsibility to check their students for COVID-19 symptoms each day before they leave for school. We will have supplies available at school if we notice a student who is sick. It is very important for students to stay home when they are sick. I know it is tough on parents when they must keep a child out home because of a fever. As it is never a good idea to give a child a fever suppressant and send them to school, that is never more crucial than now. A parent who has a sick child can contact the school and temporarily move to remote learning during the sick days. This will help the student keep on task and not fall behind. When a parent does this at the beginning of a child's illness, the absence will not count against the child.**
  
4. What cleaning schedule is going to be followed on campus? **Our custodian will continue to clean classrooms during the teacher's conference time as has been done in the past. If students are in the classroom after this cleaning, desk will have to once again be cleaned before the teacher goes home. We will also have teacher and students clean their desks throughout the day. Also, the cafeteria tables will be cleaned after each lunch. Right now we are scheduled to have four different lunches. Since we can't require masks during lunch, social distancing will be practiced.**

5. Which device is best for asynchronous learning? **I would suggest a desktop, laptop, or chromebook for Asynchronous learning. Which ever your child would be most comfortable using.**
6. How will the students be social distancing in classroom-separated desks? **As mentioned in an earlier answer, social distancing will be difficult with our size rooms. We will separate the desks as much as possible though and try to be mindful of space at all times.**
7. Are they going to be allowed to have recess? **Students need to be able to unwind, so yes, we will have recess. There will be more of a schedule for recess so all students are not on the playground at one time. We will also make sure that students interact with their classmates and not students from another grade at this time.**
8. Are they going to be allowed to bring their own lunches? **Yes, students are more than welcome to bring their own lunch.**
9. What about teasing such as “I have corona! I’m going to cough on you.” And proceed to chase a child around trying to tease them. **This type of behavior will not be tolerated. The teachers will talk to students about hygiene and this type of teasing on the first day of school.**
10. What precautions will be in place for students who ride the bus? **All students, no matter age, will be required to wear masks on the bus. And although we may run the air conditioner, bus windows will be open for air flow.**
11. Will the buses be cleaned twice daily, after each route is complete? **Yes, we will have procedures in place for disinfecting the buses.**
12. Do you have enough sanitizer to accommodate these extra measures? **Yes, at this time we have enough sanitizer. Of course, our goal is to never run out of any cleaners/disinfectants, but we do encourage parents to send their own hand sanitizer with their child(ren).**
13. What will be the protocol for a student who has tested positive? If a student tests positive, is the entire class required to quarantine? For how long? **If a student has a confirmed case of COVID, we will research things like close contact with other students, where the student sat during class, were other students close without a mask on, etc. Once we determine if other students were affected due to close contact, we will contact all parents of those students affected. These students will then need to move to long-distance learning for 10 days to see if any symptoms arise. The same procedures are in place for teachers.**

14. What if an immediate family member has tested positive? **If a student exposed to COVID through a family member, the student must move to long-distance learning for 10 days as stated above.**
15. What if a student has symptoms and stays home from school with fever but does not get tested for COVID? **I can see this happening often. Not every time a child runs a fever or gets sick will it be COVID. Screening Protocols are in the SHISD Fall 2020 Return to School Plan. With the seriousness of this virus, parents need to take every precaution necessary when sending their child back to school.**
16. What are the safety protocols for the meet & greet? **Meet and Greet this year has expanded to 4.5 hours instead of two hours. We are hoping this eliminates in possible congestion. But with said, parents and children in 3<sup>rd</sup> grade and up will be required to wear mask. And as hard as it may be, we are also asking for no hand shaking or hugging. This is the hard part.**
17. Will AR be done? **Although reading is very important, and we know some students may have not read a book in months, we are going to delay the start of our AR program for the first grading period. We will have students read, and some teachers may set their own classroom goals for students, but the AR program, as a whole, is suspended for the first grading period.**
18. What if internet used for asynchronous learning is down, and the student is unable to login for the day, are they going to be considered absent or will there be a grace period to allow student to make up the day(s)? **With technology, this is always a possibility. Teachers, students, and parents are encouraged to keep in constant communication with each other. But there are other ways for a student to get credit for attendance. One is completion of lessons, activities, assessments, and/or projects assigned. The second way to get credit is attending any synchronous (live lessons) for tutoring, intervention, or enrichment. And the final way to get credit is daily contact with a teacher.**
19. If the student is doing asynchronous, will there be interaction with classmates at any time or just interaction with the teacher? **This is the plan. Daily contact with the teacher is a necessity. But we also want our long-distance learners to have a chance to see and socialize with their classmates. Communication with the teacher is important here because this may not be able to happen the same time every day. The teacher should let the parent/student know when and how often this will be possible.**